AirKnowledge Overview

National Air Quality Training Program EPA Office of Air Quality Planning and Standards December 6th, 2021

Program Structure

Past to future

AirKnowledge is a national air quality training program serving state, tribal, and local air agencies as well as other audiences.

Focus Areas:

- Learning Management System and website
- New curricula
- New Self-Instructional (SI) air quality training materials
- Deliver & develop instructor-led classes (in person and virtual)



Historic AirKnowledge Components

Classroom Training

- Classroom courses range from 1-3.5 days
 - Some classes are field-based
 - Most have large PPT slide decks – one course averages 1 slide per minute for 3 days!
- In a typical year we deliver 60+ trainings with roughly 2,000 completions/year
- <u>NO</u> virtual instruction prior to 2020

SI Training

- Potential to provide easier access to more students
- Historically students needed days/week to complete one course
- OAQPS developed technical information and needed contractors to create e-learning material
- Historically, we estimate roughly 2,000 completions /year

Developing AirKnowledge Curricula

- Air Pollution Basics
- Air Quality Modeling
- Air Quality Planning
- Air Toxics Rule Development and Implementation
- Ambient Air Monitoring
- Emissions Inventories
- Permitting
- Source Emissions Testing and Source Emissions Monitoring

- Curricula define what training AirKnowledge will, and will not, provide
- Allows us to create 3-year planning horizon for training development
 - Prioritize competing stakeholder training needs
 - Ability to coordinate SMEs time across partners – both internal & external to EPA
 - Facilitates a shift from historic model of course development to modularized, blended learning
- Assessing how best to incorporate Environmental Justice considerations across all curricula

Shifting Towards Blended Learning

- Different training delivery approaches have different strengths
 - SI -Easier access & good replacement for "turning slides"
 - Classroom Class discussions & student-led activities
 - Virtual instruction a "compromise" between SI & classroom
- Developing SI modules instead of longer SI courses
 - 1st step in creating blended learning
 - Provide trainings for new hires ASAP
 - Allows for <u>customizable learning plans</u>
- Increased our productivity from one course every 2 years \rightarrow 14+ modules/year
- Over 6,000 completions in the first six months releasing new SI modules (vs 2,000/year for classroom)

Future Direction

- Continue to develop SI modules
- Starting to redesign classroom courses to blended learning model
 - Example: APTI 452 will be retired
 - This was originally 2 week in-person "Air Camp"
 - Became 3-day course that averages 1 slide/minute
 - We are finishing SI modules to deliver much of this information
 - New course will be BASC199, which will focus on projects and classroom discussion for more in-depth learning of these topics – also improve student connections
- Improve ability to deliver virtual instructor-led trainings (VILT)
 - 17 instructors with no previous VILT experience
 - Logistics managed by 6 regional MJOs with minimal previous VILT experience
 - Hosted through AirKnowledge LMS a tool built for work we didn't previously support
 - Courses designed for classroom, not VILT

Access to AirKnowledge Resources

- New AirKnowledge Learning Management System (LMS)
 - Replaces the old EPA Air Pollution Training Institute (APTI-Learn) LMS
 - Accessible to state, tribal, and local air agencies
 - To register, go to: <u>https://epaapti.csod.com/client/epaapti/default.aspx</u>
- Public Website <u>https://www3.epa.gov/ttn/apti/index.html</u>
 - Will eventually contain the same content as is housed on the LMS
 - Will not offer all the features an LMS provides (completion certificates, customized lesson plans, etc.)
 - Accessible to our other audiences:
 - The public
 - Academia
 - Communities

- Industry
- International audiences
- EPA staff

Training Development Plan

Recent accomplishments and 3-year plan

New Training Materials (FY2020-2021)

Available now on our LMS and website!

Air Pollution Basics

Introduction to the National Ambient Air Quality Standards (NAAQS) (e-learning)

NAAQS Implementation (e-learning)

Area Designations Requirements What is a SIP/TIP?

Timeline and Roles for SIP/TIP Submittal

Controlling Air Pollution (e-learning)

Types of Air Pollutants (e-learning)

What are Criteria Pollutants

What are Air Toxics?

What are Greenhouse Gases?

Sources of Air Pollution (e-learning)

History of Air Pollution Control Legislation (e-learning)

Structure and Key Provisions of the Clean Air Act (elearning)

New Source Review (e-learning)

Air Quality Modeling

Air Pollution Dispersion Models: The AERMOD Modeling System (classroom)

Ambient Air Monitoring

Quality Assurance for Air Pollution Measurement Systems (e-learning)
Introduction to Ambient Air Toxics Monitoring (e-learning)
What are Air Toxics?
What are the Sources of Air Toxics?
Ambient Air Toxics Monitoring: How is it Different from Ambient Criteria Pollutant Monitoring?
Why Monitor Ambient Air Toxics?
Basic Considerations for Development of an Ambient Air Monitoring Network
EPA's Air Toxics Monitoring Program
Measurement of Air Toxics at the National Air Toxics Trends Stations (NATTS) Network)

<u>Air Toxics</u>

What are the Sources of Air Toxics? (e-learning)

Permitting

Setting Enforceable Potential to Emit Limits in New Source Review Permits (e-learning)

Source Emissions Testing and Source Emissions Monitoring

Introduction to Continuous Monitoring Systems (one day classroom) Continuous Monitoring Systems (multi-day classroom)

Topics In Development Plan: FY 2022

Air Pollution Basics Curriculum

- Air Pollution Basics Overview course (blended learning)
- Clean Air Act Successes module
- What are Greenhouse Gases? module
- Health and Environmental Effects of Criteria Pollutants module
- Health and Environmental Effects of Air Toxics module
- Title V Program module
- What is an Emissions Inventory? module
- Purposes and Types of Emissions Inventories module
- Basic Principles of Source Testing and Source Monitoring module

Air Quality Planning Curriculum

- Components of Attainment SIPs/TIPs course
- Area Designations course
- **Exceptional Events course**

Ambient Air Monitoring Curriculum

- Ambient Air Toxics Monitoring: How is it Different from Ambient Criteria Pollutant Monitoring? module
- Why Monitor Ambient Air Toxics? module
- Basic Considerations for Development of an Ambient Air Monitoring Network module
- EPA's Air Toxics Monitoring Program module
- Measurement of Air Toxics at the National Air Toxics Trends Stations (NATTS) Network module

Permitting Curriculum

- NSR: Control Cost Analysis course
- RESERVED: Coordinate EPA review of up to 2 MJO-developed products

Topics In Development Plan: FY 2023

Air Pollution Basics Curriculum

Air Pollution Basics Overview course (for virtual delivery) Environmental Justice and Permitting course Transport and Fate of Air Pollutants module Ambient Air Quality Monitoring module National Emissions Inventory Overview module

Air Toxics

Risk Communication course

Stationary Source Control Technologies: Cyclones module

Stationary Source Control Technologies: Fabric Filters (Baghouses) module

Emissions Inventories Curriculum

Key Sources of Data Needed to Build Emissions Inventories module Emissions Inventory Development module Development of the NEI module

Permitting Curriculum

Foundational NSR course

NSR: PSD Applicability course

NSR: Plantwide Applicability Limits course

Source Emissions Testing and Source Emissions Monitoring Curriculum

Stack Testing: Statutory and Regulatory Provisions module

Stack Testing: Methods module

RESERVED: Coordinate EPA review of up to 4 MJO-developed products

Topics In Development Plan: FY 2024

Air Pollution Basics Curriculum

Risk Assessment Process module

Working With Tribes course

Clean Air Act Air Toxics Regulatory Program module

Air Quality Planning Curriculum

Redesignation Process and Maintenance Plans course

Emissions Inventories Curriculum

NEI Data Terminology and Data Summaries module Methods for Accessing NEI Data module

Permitting Curriculum

Foundational Title V course

NSR: Project Aggregation course

NSR: BACT course

Title V Permitting: Advanced Topics for Permit Writers course

Air Toxics Curriculum

Air Toxics Risk Assessment course

Stationary Source Control Technologies: Electrostatic Precipitators module

Stationary Source Control Technologies: Oxidation Processes module

Source Emissions Testing and Source Emissions Monitoring Curriculum

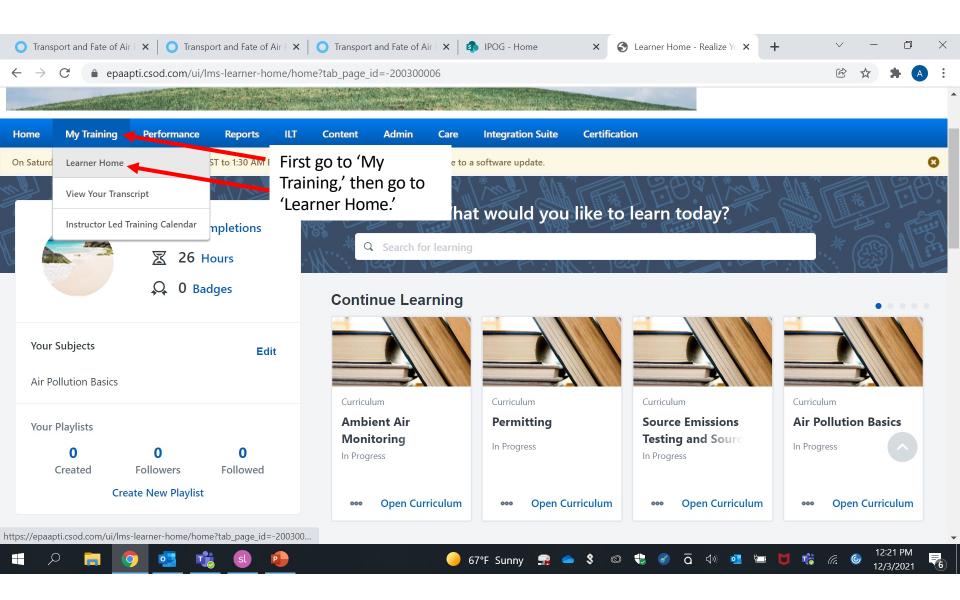
Stack Testing: Navigating EPA Resources module

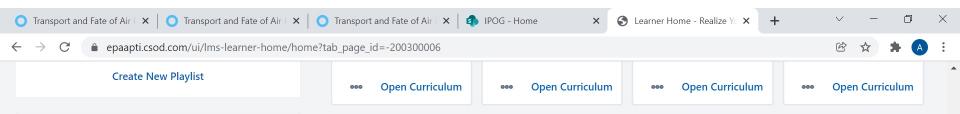
Stack Testing: Audits and Review module

RESERVED: Coordinate EPA review of up to 5 MJO-developed products

Creating A Playlist

A fancy term for an individual learning plan





Transcript View

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Open Curriculum

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Permitting

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NACT 334 Pre Test Not Activated 221 days past due

NACT 334 Post Test Pending Prior Training 189 days past due

ASSIGNED / NO DUE DATE

Ambient Air Monitoring In Progress

Most Popular



Curriculum A In



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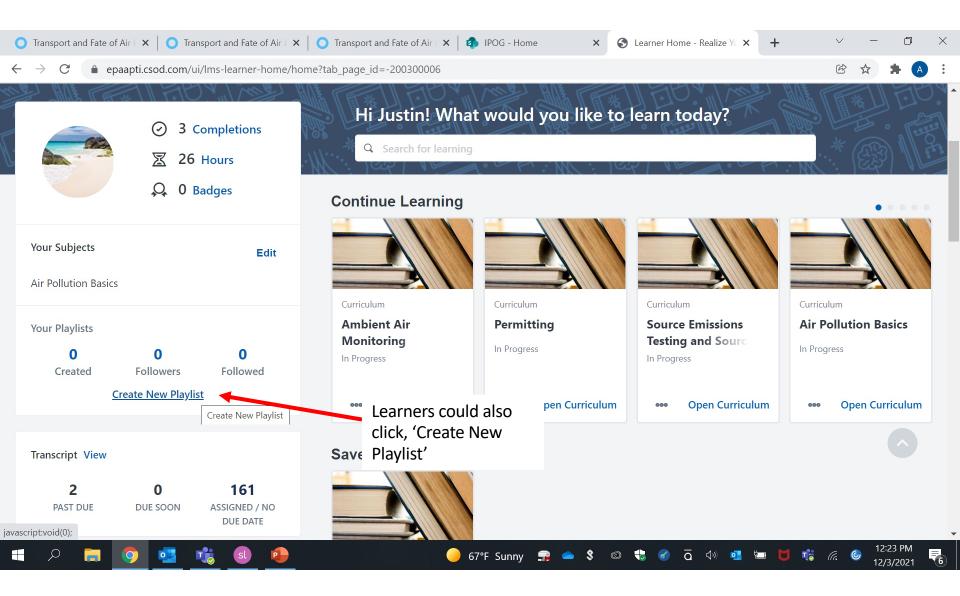
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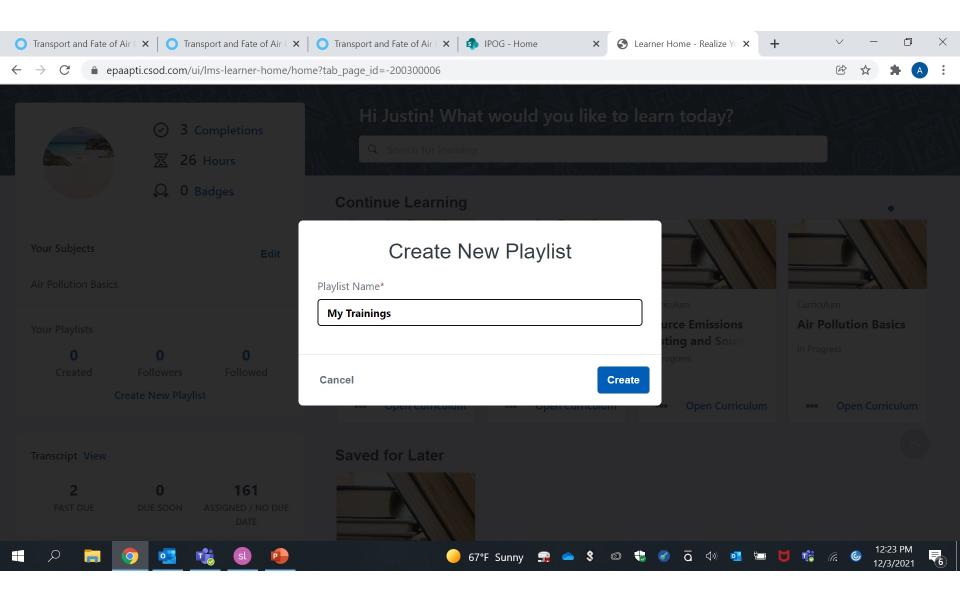


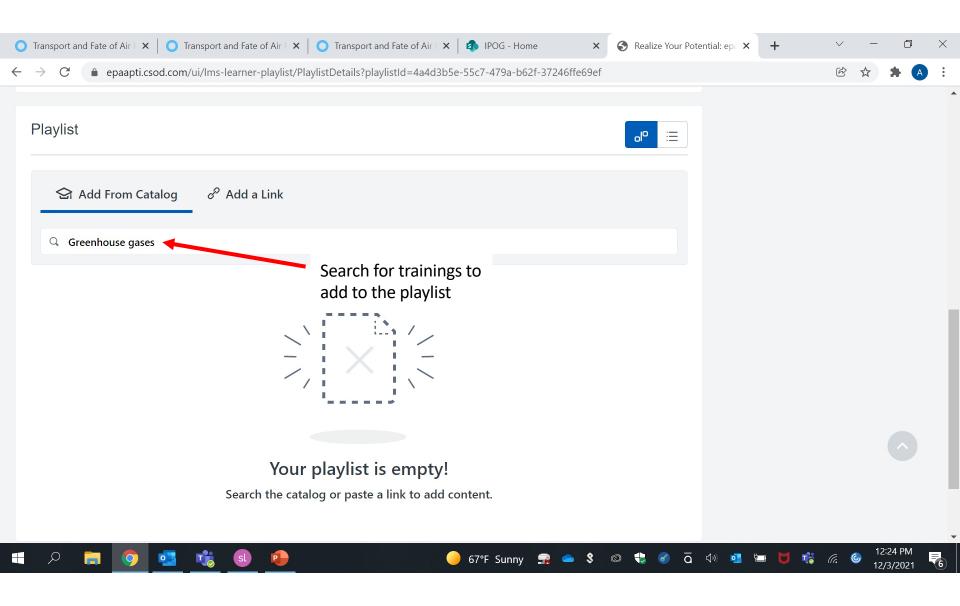
Curriculum

AMBM104-SI: Introduction to	BASC101-SI: Introduction to A	BASC104-SI: Controlling Air	BASC124-SI: Air Pollution Control
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Thank You!

Adam Baumgart-Getz Innovative Programs & Outreach Group Leader baumgart-getz.adam@epa.gov airknowledge@epa.gov